

# 15.873 System Dynamics for Business and Policy

Survey Window: Fall 2021 End of Term

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Paine, James Edward, Teaching Assistant - Overall rating: 6.8

## Teaching in Lecture

*Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)*

<b>Quality of Teaching</b>	<b>AVG</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>RESPONSES</b>	<b>MEDIAN</b>	<b>STDEV</b>
<a href="#">Stimulated interest</a>	6.8								13	7.0	0.38
<a href="#">Displayed thorough knowledge of subject material</a>	6.8								13	7.0	0.38
<a href="#">Helped me learn</a>	6.8								13	7.0	0.44

*Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)*

	<b>AVG</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>RESPONSES</b>	<b>MEDIAN</b>	<b>STDEV</b>
<a href="#">Overall rating</a>	6.8								13	7.0	0.38

### Comments on teaching (strengths, areas for improvement)

[Student 5102](#) - James is - hands down - the BEST teaching assistant I've had during my time at MIT (and this is my last semester). I wish I could give him a 10 out of 7 on this evaluation. First and foremost, he clearly loves the material. He revels in the wonder of System Dynamics - both with the specific concept he's discussing at any given moment and how that fits into the bigger picture. His excitement and enthusiasm for the topic is positively infectious. Second, he knows and can relate the material at multiple levels. He understands what we know and what we don't at any given point in the lesson. He invites students questions, listens carefully to them (making students felt heard), and - even if the question is not well-phrased - he can discern the obstacle our understanding and can readily untangle any knot we find ourselves in. That allows him to answer questions / present ideas at a high level, then move down in a logical manner through more detailed, nuanced levels. Third, he loves the students. This is no small thing (as students can be demanding). He has absolutely mastered the art of putting himself in the students' shoes. Fourth (but certainly not last in importance), his humility, humor, and friendly personality all come through during his presentations. That's no small feat. We always felt like James was 10,000% on our side, and that means the world to students. After a long, exhausting week, attending James' Friday sessions was a much-needed boost both for my understanding of the 15.873 material and my spirit in general. I left each session being thankful for the opportunity to learn at MIT. Well done, James!

[Student 13639](#) - He can be ever so slightly silly from time to time but it is self disparaging, engaging, and leads to a great and fun class experience. He is super smart and knows so so much and sometimes teaches things even better than Hazhir.

[Student 21670](#) - The best TA of the lot - super positive and engaging. Helped us understand the context above all and helped when we were stuck

[Student 51196](#) - Well captured the key points of the class during recitation. If he covered the assignment more extensively (question by question), that would be great.

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# 15.871 Introduction to System Dynamics

Survey Window: Fall 2021 Half Term

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Paine, James Edward, Teaching Assistant - Overall rating: 6.3

## Teaching in Lecture

*Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)*

<b>Quality of Teaching</b>	<b>AVG</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>RESPONSES</b>	<b>MEDIAN</b>	<b>STDEV</b>
<a href="#">Stimulated interest</a>	<b>6.0</b>								7	6.0	1.15
<a href="#">Displayed thorough knowledge of subject material</a>	<b>6.4</b>								7	7.0	0.79
<a href="#">Helped me learn</a>	<b>6.7</b>								6	7.0	0.52

*Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)*

	<b>AVG</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>RESPONSES</b>	<b>MEDIAN</b>	<b>STDEV</b>
<a href="#">Overall rating</a>	<b>6.3</b>								7	7.0	1.11

### Comments on teaching (strengths, areas for improvement)

[Student 52102](#) - James did a great job making the material interesting and using the recitation time well to help us to understand challenging topics.

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15.768 Management of Services: Concepts, Design, and Delivery  
Survey Window: Fall 2020 End of Term

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Paine, James Edward, Teaching Assistant - Overall rating:

Teaching in Lecture

*Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)*

<b>Subject Evaluation for Partially Remote Term</b>	<b>AVG</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>RESPONSES</b>	<b>MEDIAN</b>	<b>STDEV</b>
<a href="#">Instructor stimulated my interest in the subject</a>	6.5								10	7.0	0.97
<a href="#">Instructor displayed thorough knowledge of subject material</a>	6.8								10	7.0	0.42
<a href="#">Instructor supported my learning</a>	6.5								11	7.0	1.51

**Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)**

[Student 9026](#) - James was a very responsive and helpful TA in facilitating Q&A and providing feedback.

[Student 9081](#) - I thought James was fine - I think he's a bit militant/over-the-top though to be quit frank.

[Student 25900](#) - James is such a great TA - super supportive, caring, knowledgable, and approachable

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# 15.871 Introduction to System Dynamics

Survey Window: Fall 2020 Half Term

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Paine, James Edward, Teaching Assistant - Overall rating:

Teaching in Lecture

*Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)*

<b>Subject Evaluation for Partially Remote Term</b>	<b>AVG</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>RESPONSES</b>	<b>MEDIAN</b>	<b>STDEV</b>
<a href="#">Instructor stimulated my interest in the subject</a>	6.9								18	7.0	0.47
<a href="#">Instructor displayed thorough knowledge of subject material</a>	6.9								18	7.0	0.24
<a href="#">Instructor supported my learning</a>	7.0								18	7.0	0.0

**Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)**

[Student 1744](#) - Really helpful in answering student questions and quickly. He and TY did good job for recitations

[Student 8439](#) - Outstanding TA with expertise and sense of humor, which stimulates students interest

[Student 9494](#) - All TAs are very helpful and are happy to answer all of the questions. They have subject matter expertise in systems dynamics and are willing to share it with students. On top they are managing administrative stuff very well.

[Student 10361](#) - Superb TA. Patient and thoughtful about students' needs.

[Student 17811](#) - Excellent TA who provided great answers to questions during class.

[Student 18214](#) - Really appreciate the simple explanations to questions that make the knowledge digestible. You should go into teaching!

[Student 40722](#) - James was an awesome TA as well and deserves a shoutout! He was also very responsive.

[Student 55086](#) - James added a technical perspective to the approach to SD that I truly appreciated especially given my engineering background. I continue to appreciate how he is able to make clear how some of the discussed concepts are applied

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## 15.873 System Dynamics for Business and Policy

Survey Window: Fall 2020 End of Term

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Paine, James Edward, Teaching Assistant - Overall rating:

Teaching in Lecture

*Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)*

<b>Subject Evaluation for Partially Remote Term</b>	<b>AVG</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>RESPONSES</b>	<b>MEDIAN</b>	<b>STDEV</b>
<a href="#">Instructor stimulated my interest in the subject</a>	6.6								12	7.0	0.9
<a href="#">Instructor displayed thorough knowledge of subject material</a>	6.7								12	7.0	0.89
<a href="#">Instructor supported my learning</a>	6.7								12	7.0	0.89

**Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)**

[Student 13505](#) - James was an incredibly helpful TA. Both in recitation and on the weekend he provided helpful assistance and took care to ensure I understood the material.

[Student 14242](#) - James is really responsive on email and Piazza with questions about problem sets.

[Student 14950](#) - James is the nicest TA! He's very responsive and patient in explaining things

[Student 53919](#) - James was a very good TA who moderated chat and questions during lectures extremely well, and provided many useful inputs to students in recitation sessions.

[Student 62456](#) - James, along with TY, hosted great recitations. They made a great team, and James was able to provide an additional perspective that made the recitations more valuable.

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# 15.8731 System Dynamics: Tools for Solving Complex Problems

Survey Window: Fall 2020 End of Term

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Paine, James Edward, Teaching Assistant - Overall rating:

Teaching in Lecture

*Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)*

<b>Subject Evaluation for Partially Remote Term</b>	<b>AVG</b>	<b>1 2 3 4 5 6 7</b>	<b>RESPONSES</b>	<b>MEDIAN</b>	<b>STDEV</b>
<a href="#">Instructor stimulated my interest in the subject</a>	<b>7.0</b>		2	7.0	0.0
<a href="#">Instructor displayed thorough knowledge of subject material</a>	<b>6.0</b>		1	6.0	0.0
<a href="#">Instructor supported my learning</a>	<b>6.5</b>		2	6.5	0.71

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15.768 Management of Services: Concepts, Design, and Delivery  
Survey Window: Spring 2019 End of Term

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Paine, James Edward, Teaching Assistant - Overall rating: 5.9

Teaching in Lecture

*Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)*

<b>Quality of Teaching</b>	<b>AVG</b>	<b>1 2 3 4 5 6 7</b>	<b>RESPONSES</b>	<b>MEDIAN</b>	<b>STDEV</b>
<a href="#">Stimulated interest</a>	<b>6.2</b>		13	7.0	1.74
<a href="#">Displayed thorough knowledge of subject material</a>	<b>6.2</b>		13	7.0	1.74
<a href="#">Helped me learn</a>	<b>5.9</b>		14	7.0	2.21

*Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)*

	<b>AVG</b>	<b>1 2 3 4 5 6 7</b>	<b>RESPONSES</b>	<b>MEDIAN</b>	<b>STDEV</b>
<a href="#">Overall rating</a>	<b>5.9</b>		14	7.0	2.18

**Comments on teaching (strengths, areas for improvement)**

[Student 20693](#) - TA was not a useful resource. His only function was checking participation and grade cases questions, but he never provided any feedback on the answers and how to make them stronger. Feedback is important and this was discussed in the classes. They should act accordingly

[Student 24427](#) - Good

[Student 51070](#) - Lack of interaction, engagement & response.

[Student 55271](#) - Impressively helpful, willing to offer feedback, fast at answering mails and very supportive. Amazing job!!

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# 15.768 Management of Services: Concepts, Design, and Delivery

Survey Window: Fall 2019 End of Term

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Paine, James Edward, Teaching Assistant - Overall rating: 6.6

## Teaching in Lecture

### Quality of Teaching

*Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)*

	<b>AVG</b>	<b>1 2 3 4 5 6 7</b>	<b>RESPONSES</b>	<b>MEDIAN</b>	<b>STDEV</b>
<a href="#">Stimulated interest</a>	<b>6.5</b>		13	7.0	0.88
<a href="#">Displayed thorough knowledge of subject material</a>	<b>6.6</b>		12	7.0	0.9
<a href="#">Helped me learn</a>	<b>6.8</b>		15	7.0	0.41

*Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)*

	<b>AVG</b>	<b>1 2 3 4 5 6 7</b>	<b>RESPONSES</b>	<b>MEDIAN</b>	<b>STDEV</b>
<a href="#">Overall rating</a>	<b>6.6</b>		17	7.0	0.8

### Comments on teaching (strengths, areas for improvement)

[Student 17285](#) - Really helped the course be as well-run as possible. I experienced zero issues and James was very responsive whenever I had any questions.

[Student 27134](#) - Clearly dedicated to operational processes to ensure a smooth classroom experience.

[Student 34001](#) - Always super responsive

[Student 59037](#) - James was kind and thoughtful from the very beginning as a bunch of us navigated the waitlist. He was helpful and thoughtful and patient, and it was helpful to hear from his experiences from last year as well. Thank you for the time commitment that you made and for all the effort that you put into making this course run smoothly.

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